Index to Academe

Bulletin of the AAUP, volume 95, numbers 1–6, 2009
Issue numbers are given first; page numbers follow colons

Academic freedom
Academic Freedom and Me, 4:38–40; Academic Freedom in Cyberspace, 5:12–14; Button Up, 1:104; Whose Academic Freedom? 4:54–55. *See also* Book reviews, Finkin, Matthew W., and Robert C. Post *and* Book reviews, Fish, Stanley *and* Book reviews, O'Neil, Robert

Accreditation of colleges and universities
Accreditation Fatigue, 3:55

Acosta, R. Vivian, and Linda Jean Carpenter.
Are We There Yet? 4:22–24

Affirmative action. *See* Diversity and affirmative action

AAUP (Council)
Association Officers and Council, 6:101–2; Record of the Council, June 12–14, 2009, 5:55–59; Record of the Council, November 22–23, 2008, 2:106–7

AAUP (General)
AAUP Names New *Academe* Editor, 6:5; Committees of the Association, 6:103–15; Dues Reform, 5:72; Getting (It) Together, 4:56; Labor and Capital, Working for You, 2:111; "N*aaa*tional," 5:71; New Faculty Handbooks Guide, 6:6; Proposed Constitutional Amendments Providing for "At-Large" Election of Council Members, 2:102–5; Respond to *Academe* Articles Online, 2:10; What the AAUP Stands For, 6:119; What If . . . ? 1:103

AAUP (Meetings and Conferences)
Annual Meeting Resolutions Committee, 2:10; Faculty Activism and AAUP Principles Shine at the 2009 Summer Institute, 5:5–6; Redefining Hard Times as Our Time (AAUP Annual Meeting), 4:6–10; Save the Date for Capitol Hill Day, 1:5

AAUP (Reports, Statements, and Committee Projects)
Committee A on Academic Freedom and Tenure
Cedarville University (Ohio), 1:58–84; Developments Relating to Censure by the Association, 3:36–43; North Idaho College, 1:85–92; Olivet Nazarene University (Illinois), 1:41–57; On Conditions of Employment at Overseas Campuses, 4:42–43; Protecting an Independent Faculty Voice: Academic Freedom after *Garcetti v. Ceballos*, 6:64–88; Report of Committee A, 2008–09, 5:43–52; Stillman College (Alabama), 3:94–101

Committee on College and University Governance
Antioch University and the Closing of Antioch College, 6:41–63

Committee on Contingent Faculty and the Profession
Conversion of Appointments to the Tenure Track, 6:89–99

Committee on the Economic Status of the Profession
Corrections to the 2008–09 Annual Report on the Economic Status of the Profession, 4:12–13; On the Brink: The Annual Report on the Economic Status of the Profession, 2008–09, 2:13–93

Committee on Graduate and Professional Students
Graduate Student Employees, 5:53–54

Nominating Committee
Report of the 2009 Nominating Committee, 6:100

Andrews, James G. On Extending the Probationary Period, 1:39–40

Anonymous. The Unhappy Experience of Contingent Faculty, 6:22–25

Assessment and accountability
Against Assessment, 5:70; Establishing a Culture of Assessment, 4:28–32. *See also* Accreditation of colleges and universities

Athletics, intercollegiate
Are We There Yet? 4:22–24

Baez, Benjamin. Accreditation Fatigue, 3:55

Barnard, Ian. Academic Freedom and Me, 4:38–40

Berry, Chad. Community Service, Not Philanthropy, 5:21–23

Bitusikova, Alexandra. Reforming Doctoral Education in Europe, 1:21–23

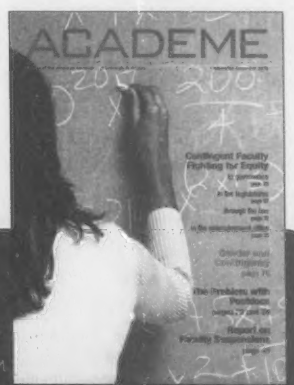
Blythe, Harold R. *See* Phillips, William L.

Book reviews (reviewers' names in parentheses)
Blum, Susan D. *My Word! Plagiarism and College Culture* (Tricia Bertram Gallant), 5:64–67
Burgan, Mary. *What Ever Happened to the Faculty? Drift and Decision in Higher Education* (Rob Moore), 3:49–52
Donoghue, Frank. *The Last Professors: The Corporate University and the Fate of the Humanities* (Catharine R. Stimpson), 1:95–98
Finkin, Matthew W., and Robert C. Post. *For the Common Good: Principles of American Academic Freedom* (Cat Warren), 4:44–46
Fish, Stanley. *Save the World on Your Own Time* (Cary Nelson), 3:44–49
Glazer-Raymo, Judith, ed. *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education* (Melissa McDaniels), 1:98–102
Horowitz, David, and Jacob Laksin. *One-Party*

Classroom: How Radical Professors at America's Top Colleges Indoctrinate Students and Undermine Our Democracy (John K. Wilson), 5:67–69
Murphy, Sean P., ed. *Academic Cultures: Professional Preparation and the Teaching Life* (Kristen A. Renn), 5:61–64
Newfield, Christopher. *Unmaking the Public University: The Forty-Year Assault on the Middle Class* (Scott Gelber), 4:48–50
O'Neil, Robert. *Academic Freedom in the Wired World: Political Extremism, Corporate Power, and the University* (Gary Natriello), 3:52–54
Smith, Bruce L. R., Jeremy D. Mayer, and A. Lee Fritschler. *Closed Minds? Politics and Ideology in American Universities* (Darren L. Linvill), 4:50–52
Burgan, Mary. Faculty Governance and Special-Interest Centers, 6:15–19
Buschman, John. Who Defends Intellectual Freedom for Librarians? 5:15–17
Business education
Can the Liberal Arts and Entrepreneurship Work Together? 1:36–38
Canadian Association of University Teachers
CAUT Censures University, 6:6
Carpenter, Linda Jean. *See* Acosta, R. Vivian
Chaddock, Katherine. *See* Maher, Michelle
Chapter profiles
Fairfield University AAUP Chapter, 4:4–5; Yavapai College AAUP Chapter, 5:8–10
Civic engagement
The Community and the World in Pennsylvania, 5:24–27; Community Service, Not Philanthropy, 5:21–23
Class, social and occupational
Your iPod, Your Art Museum, 3:23–25. *See also* Science, academic
Cole, Milton W. Numbers Are Not Everything, 5:30
Collective bargaining and academic labor
Bad-Faith Bargaining, 6:120; Contract Gains for Part-Time Chapter, 5:4; Negotiating under the Radar, 4:17–18; Pay Raises for Nebraska Faculty Upheld, 5:4; Victory on the Horizon, 2:8–10
Computers and technology
New-Media Literacies, 3:30–33
Contingent faculty appointments
The Unhappy Experience of Contingent Faculty, 6:22–25; What We Can't Say about Contingent Faculty, 3:19–22; Who Are the Part-Time Faculty? 4:33–37
Corporatization of higher education. *See* Book reviews, Donoghue, Frank
Cummings, William K., and Martin Finkelstein. Global Trends in Academic Governance, 6:31–34
DeAngelo, Linda. *See* Hurtado, Sylvia
Discrimination, age, gender, race, or sexual orientation
Warmer Climate for Labor, 2:6–7
Diversity and affirmative action
Diversity and Privilege, 1:17–20; Telling Our Stories to One Another, 3:28–29. *See also* Science, academic
Doctoral education. *See* Graduate education

WANT MORE APPLICANTS FOR THAT FELLOWSHIP?

NEED TO PUBLICIZE A CONFERENCE?



Advertise in *Academe*, the magazine read by more than 40,000 faculty members and higher education professionals.

For more information, send an e-mail to brett.goldfine@sagepub.com.

Domestic-partnership benefits. *See* Gay, lesbian, bisexual, and transgender issues
Dominici, Francesca, Linda P. Fried, and Scott L. Zeger. So Few Women Leaders, 3:25–27
Evaluation of faculty
Numbers Are Not Everything, 5:30
Faculty Forum. Accreditation Fatigue, 3:55; Against Assessment, 5:70; The End of the Book, 6:118
Family responsibilities. *See* Work, academic, and family responsibilities
Finkelstein, Martin. *See* Cummings, William K.
Frasch, Karie. *See* Mason, Mary Ann
Frew, James, Robert Olson, and M. Lee Pelton. Creating a Flexible Budget Process, 6:29–30
Fried, Linda P. *See* Dominici, Francesca
Friend, Jennifer I., and Juan Carlos González. Get Together to Write, 1:31–33
From the Editor (Larry G. Gerber). Faculty Governance in a Time of Financial Crisis, 6:2
From the Editor (Paula M. Krebs). Back to School, 5:2; The Economy, Baseball Season, and Other Key Issues, 4:2; Peripatetic Science Luminaries, and Others, 3:3; Welcome to the United States after January 20, 2009, 1:2
From the General Secretary. Getting (It) Together, 4:56; Labor and Capital, Working for You, 2:111; "N*aaa*tional," 5:71; What the AAUP Stands For, 6:119; What If . . . ? 1:103; What We Do to Our Young, 3:56
From the President. Bad-Faith Bargaining, 6:120; Button Up, 1:104; Campus Equity Year, 2:112; Dues Reform, 5:72; Whose Academic Freedom? 4:54–55
Funding, higher education
Campus Equity Year, 2:112; The Fate of the State in Florida, 4:14–15; The Human Cost of Layoffs, 4:16. *See also* Governance, shared
Gallant, Tricia Bertram. *See* Book reviews, Blum, Susan D.

The Unchosen Me
Race, Gender, and Identity among Black Women in College
Rachelle Winkle-Wagner

Rachelle Winkle-Wagner finds that the predominantly white college environment often denies African American students the chance to determine their own sense of self. Even the very programs and policies developed to promote racial equality may effectively impose "unchosen" identities on underrepresented students.
$55.00 hardcover

Seeing the Light
Religious Colleges in Twenty-First Century America
Samuel Schuman

Many faith-based schools are flourishing. They have rigorous academic standards, impressive student recruitment, ambitious philanthropic goals, and well-maintained campuses and facilities. Yet much of the U.S. higher education community ignores them or accords them little respect. *Seeing the Light* considers, instead, what can be learned from the viability of these institutions.
$50.00 hardcover

Diversity's Promise for Higher Education
Making It Work
Daryl G. Smith

"This book frames a comprehensive approach to diversity that shifts the emphasis from individuals to institutions. The author pushes us past our assumptions and safe ways of seeing difference and inclusion. It is tantamount to a paradigm shift for the entire diversity field. It is a most significant piece of work for this century."
—Yolanda T. Moses, University of California, Riverside
$50.00 hardcover

Write an Effective Funding Application
A Guide for Researchers and Scholars
Mary W. Walters

In a world where the opportunity to advance scholarly and scientific knowledge is dependent on the ability to secure sufficient funding, researchers and scholars must write funding proposals that stand out from the competition. The practical advice in this guidebook is designed to aid academics in writing successful applications at all stages of their careers.
$22.00 paperback

THE JOHNS HOPKINS UNIVERSITY PRESS
1-800-537-5487 • www.press.jhu.edu

Gasman, Marybeth. Historically Black Colleges and Universities in a Time of Economic Crisis, 6:26–28
Gay, lesbian, bisexual, and transgender issues Creating LGBTQ-Friendly Campuses, 5:39–42
Gelber, Scott. *See* Book reviews, Newfield, Christopher
Gerber, Larry G. *See* From the Editor (Larry G. Gerber)
Godwyn, Mary. Can the Liberal Arts and Entrepreneurship Work Together? 1:36–38
González, Juan Carlos. *See* Friend, Jennifer I.
Goulden, Marc. *See* Mason, Mary Ann
Governance, shared A Call for Faculty Reengagement in Governance, 6:8–10; Creating a Flexible Budget Process, 6:29–30; Faculty Governance and Special-Interest Centers, 6:15–19; Global Trends in Academic Governance, 6:31–34; Governance beyond the Campus, 6:11–14; How to Make Faculty Senates More Effective, 6:20–21; Liberal Education after Antioch, 6:35–40
Graduate education Why Graduate Students Reject the Fast Track, 1:11–16. *See also* Book reviews, Murphy, Sean P., ed., *and* International higher education and exchange
Gregorek, Jean. Liberal Education after Antioch, 6:35–40
Hamman, Kira. Against Assessment, 5:70
Henry, Roderick. *See* Starr, Gary E.
Hicks, Randall. "I'll Break His Goddamned Hands," 3:16–18
Higher education, changes in. *See* Book reviews, Burgan, Mary
Higher education, public. *See* Book reviews, Newfield, Christopher
Historically black colleges and universities Historically Black Colleges and Universities in a Time of Economic Crisis, 6:26–28
Hrabowski, Freeman A., and Kenneth I. Maton.

Visit the **AAUP Online** ***Career Center***

Find a Position —
- Free posting of your vita
- Wide exposure of your qualifications
- Custom privacy and distribution options
- Ability to scan all available positions
- Free advanced search capability

Find a Candidate —
- Ability to post openings quickly and easily
- Access to searchable resume database
- Customized activity reports
- Competitive pricing
- Special introductory offer for your first posting

To find out more, visit http://careercenter.aaup.org

AAUP
American Association of University Professors
Academic Freedom for a Free Society

Change Institutional Culture, and You Change Who Goes into Science, 3:11–15
Hurtado, Sylvia, and Linda DeAngelo. Keeping Senior Women at Your College, 5:18–20
International higher education and exchange
Business Journalism Education in a Changing China, 1:24–27; Reforming Doctoral Education in Europe, 1:21–23; Transforming the Culture of Higher Education in South Africa, 1:28–30
Jacoby, Daniel. *See* Tam, Teresa
Johnson, R. E. But Can You Hit? 4:19–21
Jumonville, Neil. The Fate of the State in Florida, 4:14–15
Keesey, Donald. The End of the Book, 6:118
Kolnick, Jeff. *See* Starr, Gary E.
Krebs, Paula M. *See* From the Editor (Paula M. Krebs)
Lee, E. Suzanne. Scholarly Service and the Scholarship of Service, 3:34–35
Legal issues, higher education
Three Legal Victories, 2:3–5
Librarians, academic
Committee to Examine Status of Librarians, 2:7–8; Who Defends Intellectual Freedom for Librarians? 5:15–17
Linvill, Darren L. *See* Book reviews, Smith, Bruce L. R., Jeremy D. Mayer, and A. Lee Fritschler
Maher, Frances A., and Mary Kay Tetreault. Diversity and Privilege, 1:17–20
Maher, Michelle, and Katherine Chaddock. The Seven Habits of Highly Deflective Colleagues, 5:28–29
Maloney, Wendi A. Business Journalism Education in a Changing China, 1:24–27
Mason, Mary Ann, Marc Goulden, and Karie Frasch. Why Graduate Students Reject the Fast

Academic Freedom and Tenure Investigations, A Searchable CD-ROM

299 Reports Available: 1915–2006

Order at www.aaup.org/store
$40 Nonmember price
$20 AAUP member price

The CD contains a database of all of the AAUP's investigating committee reports on academic freedom and tenure cases published between 1915 and 2006—an unrivalled resource for

- the study of the history of academic freedom and tenure in the United States
- charting the development of the AAUP's principles and standards
- providing relevant precedents for current cases.

The CD is indexed with fast retrieval software to enable the user to conduct an instant word search of the entire database.

AAUP
American Association of University Professors
Academic Freedom for a Free Society

Track, 1:11–16
Maton, Kenneth I. *See* Hrabowski, Freeman A.
McDaniels, Melissa. *See* Book reviews, Glazer-Raymo, Judith, ed.
Messinger, Lori. Creating LGBTQ-Friendly Campuses, 5:39–42
Mills, Jean. Your iPod, Your Art Museum, 3:23–25
Monks, James. Who Are the Part-Time Faculty? 4:33–37
Moore, Rob. *See* Book reviews, Burgan, Mary
Murphy, Carole H. Retiring in a Time of Economic Uncertainty, 5:36–38
Natriello, Gary. *See* Book reviews, O'Neil, Robert
Nelson, Cary. *See* Book reviews, Fish, Stanley, *and* From the President
Ohler, Jason. New-Media Literacies, 3:30–33
Olson, Robert. *See* Frew, James
O'Neil, Robert. Academic Freedom in Cyberspace, 5:12–14
Osajima, Keith. Telling Our Stories to One Another, 3:28–29
Pedagogy
Improve Your Teaching and Your Students' Learning, 1:34–35. *See also* Computers and technology
Pelton, M. Lee. *See* Frew, James
Phillips, William L., Charles A. Sweet, and Harold R. Blythe. Collaborating on Writing, 5:31–33
Plagiarism. *See* Book reviews, Blum, Susan D.
Political bias, accusations of in higher education. *See* Book reviews, Horowitz, David, and Jacob Laksin *and* Book reviews, Smith, Bruce L. R., Jeremy D. Mayer, and A. Lee Fritschler
Publication
Collaborating on Writing, 5:31–33; The End of the Book, 6:118; Get Together to Write, 1:31–33; Why Not License Referees? 5:34–35
Renn, Kristen A. *See* Book reviews, Murphy, Sean P., ed.

How to Contact the AAUP

The AAUP is your Association, and we want to hear from you. E-mail addresses for frequently contacted departments are below, and you can also reach us by telephone at 202-737-5900 or by sending a letter to the American Association of University Professors, 1133 Nineteenth Street, NW, Suite 200, Washington, DC 20036.

Academe
To comment on an article, propose an article or column, or inquire about advertising, write to academe@aaup.org. You can also read *Academe* and respond to articles online at www.aaup.org/academe.

Membership
To join the AAUP or inquire about your membership or benefits of membership, write to membership@aaup.org.

Organizing and Services
For guidance about starting an AAUP chapter or organizing a faculty union on your campus, write to organizing@aaup.org.

Research
To ask questions about the AAUP salary survey or to order custom reports on faculty compensation at specific institutions, write to aaupfcs@aaup.org.

Academic Freedom and Tenure
For help with issues involving academic freedom, tenure, or shared governance, write to academicfreedom@aaup.org.

Development and Planning
To make a donation to the Association or to ask about the annual meeting, write to contribute@aaup.org.

Looking for information on academic freedom and tenure, faculty governance, legal issues in higher education, censured administrations, or AAUP activities? Please check out our Web site at www.aaup.org.

Retirement
Retiring in a Time of Economic Uncertainty, 5:36–38
Rhoades, Gary. *See* From the General Secretary
Richardson, James T. Governance beyond the Campus, 6:11–14
Rose, Susan D. The Community and the World in Pennsylvania, 5:24–27
Rosser, Sue V., and Mark Zachary Taylor. Why Are We Still Worried about Women in Science? 3:6–10
Salaries, faculty. *See* AAUP (Reports, Statements, and Committee Projects), Committee on the Economic Status of the Profession
Science, academic
Change Institutional Culture, and You Change Who Goes into Science, 3:11–15; "I'll Break His Goddamned Hands," 3:16–18; Why Are We Still Worried about Women in Science? 3:6–10
Service, institutional
Scholarly Service and the Scholarship of Service, 3:34–35
Specialization, academic
But Can You Hit? 4:19–21
Starr, Gary E., Roderick Henry, and Jeff Kolnick. Negotiating under the Radar, 4:17–18
Stimpson, Catharine R. *See* Book reviews, Donoghue, Frank
Students
An Open Letter to Ninth Graders, 1:6–10
Sufka, Kenneth J. How to Make Faculty Senates More Effective, 6:20–21
Sullivan, Patrick. An Open Letter to Ninth Graders, 1:6–10
Sweet, Charles A. *See* Phillips, William L.
Tam, Teresa, and Daniel Jacoby. What We Can't Say about Contingent Faculty, 3:19–22
Taylor, Mark Zachary. *See* Rosser, Sue V.
Teaching and learning. *See* Pedagogy
Tenure
On Extending the Probationary Period, 1:39–40; What We Do to Our Young, 3:56
Tetreault, Mary Kay. *See* Maher, Frances A.
Thaver, Beverley. Transforming the Culture of Higher Education in South Africa, 1:28–30
Timpson, William M. Improve Your Teaching and Your Students' Learning, 1:34–35
Tinberg, Nalsey. A Call for Faculty Reengagement in Governance, 6:8–10
Warren, Cat. *See* Book reviews, Finkin, Matthew W., and Robert C. Post
Washburn-Moses, Leah. Notes from the Delivery Room, 3:26–27
Weiner, Wendy F. Establishing a Culture of Assessment, 4:28–32
Wilson, Cathy. The Human Cost of Layoffs, 4:16
Wilson, John K. *See* Book reviews, Horowitz, David, and Jacob Laksin
Winter, Tom. Why Not License Referees? 5:34–35
Women, academic
Keeping Senior Women at Your College, 5:18–20; So Few Women Leaders, 3:25–27. *See also* Book reviews, Glazer-Raymo, Judith, ed., *and* Science, academic
Work, academic
The Seven Habits of Highly Deflective Colleagues, 5:28–29
Work, academic, and family responsibilities
Notes from the Delivery Room, 3:26–27
Zeger, Scott L. *See* Dominici, Francesca ■

INSTITUTIONS SANCTIONED FOR INFRINGEMENT OF GOVERNANCE STANDARDS

Reports of an Association investigation at the institutions listed below have revealed serious infringements of generally accepted standards of college and university government endorsed by this Association, as set forth in the *Statement on Government of Colleges and Universities* and derivative governance documents. Institutions are placed on or removed from this sanction list by vote of the Association's annual meeting.

The publication of these sanctions is for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic government exist at the institutions in question.

The sanctioned institutions and the date of sanctioning are listed, along with the citation of the report that formed the basis for the sanction.

Lindenwood University (Missouri) (*Academe*, May–June 1994, 60–69) 1994
Elmira College (New York) (*Academe*, September–October 1993, 42–52) 1995
Miami-Dade College (Florida) (*Academe*, May–June 2000, 73–88) 2000